

SCHOOL POLICIES INDEPENDENT SCHOOL DISTRICT 16

POLICY	306	Page: 1 of 2
SERIES	300	Administration
SUBJECT	306	Administrator Code of Ethics
Adopted		June 8, 2004
Revised		June 14, 2011

First Reading Revision March 9, 2021

I. PURPOSE

The purpose of this policy is to establish ~~the requirement of the School Board~~ that school administrators adhere to the standards of ethics and professional conduct in this policy and Minnesota law.

II. GENERAL STATEMENT POLICY

~~A. An educational administrator's professional behavior must conform to an ethical code. The code must be idealistic and at the same time practical, so that it can apply reasonably to all educational administrators. The administrator acknowledges that the schools belong to the public they serve for the purpose of providing educational opportunities to all. However, the administrator assumes responsibility for providing professional leadership in the school and community. This responsibility requires the administrator to maintain standards of exemplary professional conduct. It must be recognized that the administrator's actions will be viewed and appraised by the community, professional associates, and students. (previous language as been moved to Rationale below) To these ends, the administrator must subscribe to the following standards.~~

B. District Administrators shall adhere to the following Code. The ~~educational~~ District ~~a~~Administrator:

1. Makes the well-being of students the fundamental value of all decision-making actions.
2. Fulfills professional responsibilities with honesty and integrity.
3. Supports the principle of due process and protects the civil and human rights of all individuals.
4. Obeys local, state, and national laws and does not knowingly join or support organizations that advocate, directly or indirectly, the illegal ~~violation of statute or law or the~~ overthrow of the government.
5. Implements the School Board's policies.

6. Pursues appropriate measures to ~~correct~~ influence the improvement of those laws, policies, and regulations that are not consistent with sound educational practices and goals.
7. Avoids using authority, privilege and position~~s~~ for personal gain through political, social, religious, economic, or other influence.
8. Accepts academic degrees or professional certification only from duly accredited institutions.
9. Maintains the standards and seeks to improve the effectiveness of the profession through research and continuing professional development.
10. Honors all contracts until fulfillment, release, or dissolution is mutually agreed upon by all parties to the contract.
11. Adheres to the code of ethics for administrators in Minnesota law.

III. RATIONALE

An educational administrator's professional behavior must conform to an ethical code. The code must be idealistic and at the same time practical, so that it can apply reasonably to all educational administrators. The administrator acknowledges that the schools belong to the public they serve for the purpose of providing educational opportunities to all. However, the administrator assumes responsibility for providing professional leadership in the school and community. This responsibility requires the administrator to maintain standards of exemplary professional conduct. It must be recognized that the administrator's actions will be viewed and appraised by the community, professional associates, and students.

Legal References: Minn. Stat. § 122A.14, Subd. 4 (Code of Ethics)
Minnesota Rules 3512.5200 (Code of Ethics for School Administrators)

Cross References: