

SCHOOL POLICIES

INDEPENDENT SCHOOL DISTRICT 16

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SERIES	600	Education Programs
SUBJECT	601	School District Curriculum and Instruction Goals
Adopted		April 24, 2001
Revised		May 11, 2004; August 12, 2014: August 15, 2017

I. PURPOSE

The purpose of this policy is to establish broad curriculum parameters for the school district that are aligned with state and federal law.

II. GENERAL STATEMENT OF POLICY

It is the policy of the school district to establish, in alignment with state statute, the “world’s best workforce” in which all learning in the school district should be directed and for which all school district learners should be held accountable.

III. DEFINITIONS

- A. “Curriculum” means district or school adopted programs and written plans for providing students with learning experiences that lead to expected knowledge, skills, and career and college readiness.
- B. “Essential Learning Outcomes” provide a summary description of student learning in a required content area or elective content area.
- C. “Instruction” means methods of providing learning experiences to enable students to meet graduation standards.
- D. “World’s best workforce” as defined in statute means striving to: meet school readiness goals; have all third grade students achieve grade-level literacy; close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school; and have all students graduate from high school.

IV. LONG-TERM STRATEGIC PLAN

- A. The School Board, at a public meeting, shall adopt a strategic plan to support and improve teaching and learning that is aligned with improving

the learning of all students and creating the world's best workforce. District administration will develop a district operational plan, updated on an annual basis that identifies initiatives and projects in alignment with this plan, and will develop an annual budget that strategically allocates resources for effective implementation. Each school and program will have an improvement plan that aligns with the district operational plan.

Legal References:

Minn. Stat § 120B.018 (Definitions)

Minn. Stat § 120B.02 (Educational Expectations for Minnesota Students)

Minn. Stat § 120B.11 (School District Process)