

## Strategic Initiative: Innovative and Personalized Learning

**SPRING LAKE PARK SCHOOLS**

*Develop innovative and personalized learning practices that capitalize on staff creativity, position the district to leverage and adapt to emerging influences, and meet the needs, interests, and aspirations of our students*

### Overview of Anticipated Milestones

	<b>Competency-Based Learning</b> <i>Continue to develop and implement the elements of competency-based learning to effectively measure and ensure student learning of ELOs and essential skills and dispositions</i>	<b>Learner Profiles and Maps</b> <i>Continue design and implementation of Learner Profiles and Personal Learner Maps to enhance student and family involvement in designing student experiences and goals</i>	<b>Facilities for Future Programming</b> <i>Continue implementation of the Master Facilities and Programming Plan</i>
<b>2016-2017</b>	<ul style="list-style-type: none"> <li>Created clear description of competency-based learning</li> <li>Provided a common professional learning experience for all staff on personalized learning</li> <li>Developed, implemented, and communicated common 6-12 practices that provide learners with multiple opportunities to demonstrate learning</li> <li>Realigned and/or refined Essential Learning Outcomes for established elective courses</li> <li>Began design and implementation of professional learning for teachers on reporting student progress by learning target</li> <li>Completed literature review on language to describe levels of student mastery</li> </ul>	<ul style="list-style-type: none"> <li>Developed framework and conversation guide for <i>learner profiles</i></li> <li>Implemented proof of concepts of <i>learner profile</i> framework</li> <li>Completed literature review to develop framework for <i>personal learning maps</i></li> </ul>	<ul style="list-style-type: none"> <li>Completed remodeling of Woodcrest media center - December 2016</li> <li>Determined site for early learning southern hub - February 2017</li> <li>Completed Park Terrace projects (West end redesign) - April 2017</li> <li>Complete Westwood driveway - Summer 2017</li> <li>High School Personalized Learning Core Design Team complete Phase 2 design - Spring 2017</li> <li>Initiate Westwood 5-8 Personalized Learning Core Design Team - Spring 2017</li> <li>Initiate work of Athletics and Activities Core Design Team - Spring 2017</li> </ul>
<b>2017-2018</b>	<ul style="list-style-type: none"> <li>Monitor implementation of year one professional learning</li> <li>Phase 1: Create descriptions of “levels of student mastery” for grade level and course learning targets</li> <li>Create descriptions for career and life skills, and embed across the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Phase 1: Scale implementation of <i>learner profiles</i></li> <li>Begin implementation of proof of concepts of <i>personal learner maps</i></li> <li>Design professional learning on personal learner maps</li> </ul>	<ul style="list-style-type: none"> <li>Complete SLPHS Phase 1 projects that include: science addition; weight room/fitness update; stadium/rotunda entrance; school store remodel; and initial cafeteria remodel - August 2017</li> <li>Complete Westwood 5-8 Personalized Learning Core Design Team - Winter 2018</li> </ul>
<b>2018-2020</b>	<ul style="list-style-type: none"> <li>Phase 2: Create and refine descriptions of “levels of student mastery” for grade level and course learning targets</li> <li>Grades (A-B-C-Not Yet/F) reflect levels of student mastery of learning targets and competencies</li> <li>All course and unit designs include career and life skill competencies, While taught together with learning targets, are reported separately from academic competencies</li> </ul>	<ul style="list-style-type: none"> <li>Phase 2: Refine and further scale implementation of learner profiles for each learner</li> <li>Expand opportunities for student voice and choice in designing student work and learning experiences</li> <li>Refine and implement use of personal learning maps with learners</li> </ul>	<ul style="list-style-type: none"> <li>Complete construction and open new K-4 elementary school - August 2018</li> <li>Complete construction and open early learning southern hub - August 2018</li> <li>Complete remodeling of SLPHS Phase 2 projects: CTE area and “C” building - Fall 2018/2019</li> <li>Complete remodeling Westwood projects and implement 5-8 programming design - Fall 2018/2019</li> <li>Complete projects at each K-4 school - Fall 2018-2019</li> </ul>
<b>2020-2021</b>	<ul style="list-style-type: none"> <li>The conditions are created for fluid, interdisciplinary learning that is based on competencies, in addition to grade levels and traditional course structure</li> </ul>	<ul style="list-style-type: none"> <li>The conditions are created where each student and family is involved in designing learning experiences related to their interests, passions, and future post-secondary (12x12) goals, moving to a learner-centered platform</li> </ul>	<ul style="list-style-type: none"> <li>The conditions are created for flexible use of time and space to facilitate innovative and personalized learning</li> </ul>
<p style="text-align: center;"><b>Systemic Innovation by Design</b></p> <p style="text-align: center;">Continue creation of a systemic culture of innovation among all district staff members through the implementation of design-thinking processes and tools.</p>			