

SCHOOL POLICIES

INDEPENDENT SCHOOL DISTRICT 16

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SERIES	600	Educational Program
SUBJECT	603	Curriculum Development and Instructional Resources
Adopted		April 24, 2001
Revised		May 11, 2004; August 12, 2014; August 15, 2017

Second Reading for revision adoption October 12, 2021
(combination of policies 603 and 606 that had first readings May 11, 2021)

I. PURPOSE

The purpose of this policy is to provide direction for continuous review and improvement of the ~~school district~~ curriculum and instructional resources. (purpose from policy 603 original and 1st reading)

II. GENERAL STATEMENT OF POLICY

Curriculum development shall be directed toward the fulfillment of the goals and objectives of the ~~education program of the school district~~ school district education program. (purpose from policy 603 original and 1st reading – no new language)

III. RESPONSIBILITY

- A. The Superintendent or designee shall be responsible for the district curriculum and establishing a long range curriculum development program; for it's development, and for determining the most effective way of conducting research on the school district's curriculum needs. ~~and establishing a long range curriculum development program. Timelines shall be determined by the Superintendent or designee that will provide for periodic reviews of each curriculum area.~~ (603a A is the same as 603 A from policy 603 original and 1st reading)
- B. The Superintendent shall determine the timelines and schedule for periodic reviews of each curriculum area. (this is from Section A above, with rewording to increase flow and clarity)
- BC. A district advisory committee shall provide input in curriculum review/development at the request of the Superintendent or designee.
- C.D The ongoing process of curriculum development will include:
 - 1. Articulation of courses of study from kindergarten through grade twelve, including minimum objectives.
 - 2. Examination of programs, courses and curriculum for the purpose of evaluating attainment of district objectives.

3. Addressing the specific particular and special needs of all members of the student community, and means to monitor student progress.
4. Integration of required and elective course standards in the scope and sequence of the district curriculum.

(As noted above in 603a III A, sections 603a III B, C, D are also from 603 original and 1st reading)

~~E. The School Board recognizes the expertise of the professional staff in the recommendation of textbooks and instructional resources.~~ (red-lined material above moved to Rationale and this section E is section III A from 606 original policy) Accordingly, the Superintendent or designee shall solicit recommendations from professional staff on textbooks and other instructional resources. Selected textbooks and instructional resources will:

1. support the goals and objectives of the education programs;
2. consider the needs, age and maturity of students;
3. foster respect and appreciation for cultural diversity and varied opinion; and
4. fit within the constraints of the school district budget.

~~DF.~~ The Superintendent ~~to~~ shall keep the School Board informed of state-mandated curriculum changes, as well as major modifications and recommended-discretionary changes to the district curriculum. The School Board shall review and approve an overview of curricular studies within the four core areas of English Language Arts, Mathematics, Science, or Social Studies that result in modifications in curricular outcomes and/or adoption of core instructional resources. ~~and approval.~~ (section III. F is section III. D from policy 603)

~~EG.~~ The Superintendent shall have discretionary authority to develop guidelines and directives to implement ~~School Board~~ District policy relating to curriculum development. (section III. G is section III, E from policy 603)

V. RECONSIDERATION OF TEXTBOOKS OR OTHER INSTRUCTIONAL RESOURCES (this section V is required and is from policy 606)

- A. Interested persons may request an opportunity to review resources and submit a request for reconsideration of the use of certain textbooks or instructional resources.
- B. The Superintendent or designee shall be responsible for the development of guidelines and procedures to identify the steps to be followed to seek reconsideration of textbooks or other instructional resources.

VI. RATIONALE (rationale is from policy 606 and the same from the 1st reading of that policy)

The School Board recognizes that selection of textbooks and instructional resources is a vital component of the school district's curriculum.

The School Board recognizes the expertise of the professional staff in the recommendation of textbooks and instructional resources.

The School Board recognizes that statute grants it the authority to make final decisions on selection of all textbooks and instructional resources. While retaining that authority, it delegates to the Superintendent, who must operate with a recognized license, the authority to develop and oversee the process.

Legal References:

Minn. Stat. § 120B.10 (Findings; Improving Instruction and Curriculum)

Minn. Stat. § 120B.11 (School District Process)

Minn. Rule 3500.0550 (Inclusive Educational Program)

Minn. Rules Parts 3501.0640 - 3501.0655 (Academic Standards for Language Arts) Minn.

Rules Parts 3501.0700 - 3501.0745 (Academic Standards for Mathematics) Minn. Rules Parts 3501.0800 - 3501.0815 (Academic Standards for the Arts)

Minn. Rules Parts 3501.0900 - 3501.0955 (Academic Standards in Science)

Minn. Rules Parts 3501.1000 - 3501.1190 (Graduation-Required Assessment for Diploma)

Minn. Rules Parts 3501.1200 - 3501.1210 (Academic Standards for English Language Development)

Minn. Rules Parts 3501.1300 - 3501.1345 (Academic standards for Social Studies)