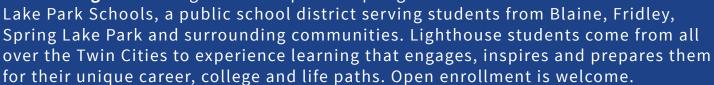


FOR GIFTED AND INSATIABLE LEARNERS





This is not a traditional school. The Lighthouse learning model emphasizes autonomy with purpose.

Each day, students experience:

- Flexible use of time, space and resources. Students work toward mastering both academic and career and life competencies using time, space and resources flexibly. Each day is comprised of three blocks of time. Students design their own day that includes facilitator-guided individual work time and collaborative small group work time with peers. Students also have access to classes at Spring Lake Park High School and may choose a mix of courses and Lighthouse learning time.
- Inquiry-based learning grounded in student passions. Students engage in topics not previously examined and are guided in their inquiries by facilitators who ensure students develop academic, career and life skills they will need to prepare them for their futures. Students complete inquiry projects throughout the school year as well as collaborative inquiry-based learning work.
- **Personalized learning.** Each student has individual learning goals that are supported by a learner profile. The profile articulates a student's strengths, interests and areas of growth and evolves with them.
- An environment designed to meet the unique needs of gifted students. We understand and respond to the attitudes, emotions and tendencies of gifted learners to support their development and preparation for life beyond K-12 education.
- A community of peers. Since there is no grade-level separation at Lighthouse, students spend their day with multi-age peers who are doing work at a similar level and interest. Inquiry learning offers a variety of entry points and ways to engage at multiple levels.

GG

Lighthouse is a place that redefined what public school and learning looked like to us as parents; a place where students with unique qualities and challenges can come to grow and learn and decide who they want to be in this world. - Lighthouse Parent