



## SPRING LAKE PARK Grade 05 Report Card 2019-2020

### Student Performance Levels

**Exceeds Standard:** Consistently performs above grade level target with above grade level material

**At Standard:** Consistently achieves grade level target independently after instruction with grade level material

**Approaching Standard:** Developing skills and concepts of grade level target with some help from teacher

**Minimal Progress Towards Standard:** Needs continuous teacher support for work towards grade level target

**NA:** Not applicable

### Effort Levels:

**C** - Consistently

**S** - Sometimes Improvement Needed

**I** - Improvement Needed

Language Arts
WRITING
Writes opinion pieces on topics or texts, supporting a point of view with reasons and information
Writes informative texts to examine a topic and convey ideas and information clearly
Applies grade level conventions in writing (capitalization, punctuation, spelling, grammar, and usage)
Writes narratives and other creative texts using effective technique, descriptive details, and clear event sequences.
Writes short research projects using several sources that convey knowledge about different aspects of a topic.
READING
Reads grade level text with accuracy and fluency to support comprehension
Determines a theme of literature texts from details in the text; summarizes the text
Determines two or more main ideas of informational text and explains how they are supported by key details; summarizes the text
Makes inferences based on text evidence
Determines how point of view shapes content and style of text

Mathematics
MATHEMATICS
Divides multi-digit whole and decimal numbers. (5.1.1.1)
Solves real-world and mathematical problems requiring addition, subtraction, multiplication and division of multi-digit whole numbers and assesses the reasonableness of results. (5.1.1.4)
Orders fractions and decimals and locates on a number line. (5.1.2.3)
Recognizes and generates equivalent decimals, fractions, mixed numbers and improper fractions. (5.1.2.4)
Estimates sums and differences of decimals and fractions to assess the reasonableness of results. (5.1.3.3)
Solves real-world and mathematical problems requiring addition and subtraction of decimals, fractions and mixed numbers. (5.1.3.4)
Create and use rules, tables and spreadsheets to describe patterns of change and solve problems
Represents and creates real-world situations using equations and inequalities involving variables. (5.2.3.2)
Develops and uses formulas to determine the area of triangles, parallelograms and figures that can be decomposed into triangles. (5.3.2.1)
Uses strategies to measure the volume and surface area of objects that are shaped like rectangular prisms. (5.3.2.2)

Science
SCIENCE
Plans and carries out scientific investigations.
Applies the practices and tools of a scientist to gather, analyze and interpret data.
Critiques whether a scientific investigation is a fair test.

Uses models and appropriate scientific tools to investigate the world.
Evaluates human interactions with the natural systems as beneficial or harmful.
Evaluates the impact of decisions that affect the environment.

## Social Studies

### **SOCIAL STUDIES**

Identifies a public problem, analyze it from multiple perspectives, and create an action plan.
Creates and uses various kinds of maps.
Explains a historical event from multiple perspectives.
Analyzes multiple causes and outcomes of a historical event.
Describes the purposes of the founding documents and explain the basic principles of democracy.

## Music

### **MUSIC**

Plans and composes a musical piece using standard notation.
Critiques and revises a personal music piece.
Presents final version of a musical piece to an audience.
Analyzes music using the elements of music.

## Art

### **ART**

Describes and demonstrates the elements and principles of art.
Demonstrates the appropriate use of tools and materials.
Demonstrates art techniques on a variety of media.
Improves artwork based on self-reflection and critique from others.

## Physical Education

### **PHYSICAL EDUCATION**

Demonstrates an emerging knowledge of strategies, rules, and procedures.
Demonstrates sportsmanship in cooperative and competitive activities.
Demonstrates the ability to interact with others.
Manipulates objects with accuracy.
Develops specialized movement skills.

## Life Skills

### **SOCIAL SKILLS**

Manages conflict appropriately
Demonstrates self-control
Shows respect for others
Listens to others

### **WORK HABITS**

Stays on task
Works carefully and thoroughly
Respects materials
Manages time wisely
Meets deadlines
Seeks help when needed
Contributes to group
Follows directions