

# MTAS INDIVIDUAL STUDENT REPORT (ISR) QUICK GUIDE

Since March 2020, educators and students experienced significant and profound changes in teaching and learning, as well as social and emotional well-being. It is important to keep this in mind when interpreting assessment results, as these changes are reflected in student scores but are difficult to account for accurately.

An Individual Student Report (ISR) for reading, mathematics, and/or science is generated for every student who is expected to take a statewide assessment. The ISR provides information about your student's performance, including overall results, their performance level, and information about their learning of the extended standards of the Minnesota Academic Standards.

If your student did not participate, the ISR shows why results are not included (for example, absent or not completed). If your student participated in both MCA and MTAS for different subjects, they receive separate ISRs for each.

## Reports By Grade

For high school, separate two-page ISRs include the results for each subject: grade 10 reading, grade 11 mathematics, and high school science.

For grades 3, 4, 6, and 7, a four-page ISR includes the results for reading and mathematics.

For grade 5 and 8, a four-page ISR includes the results for reading, mathematics, and science.



Information for students and families is available on the [MDE Statewide Testing Students and Families website](https://education.mn.gov) (education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing).

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Gr 10

**m** DEPARTMENT OF EDUCATION

Firstname M. Lastname

SCHOOL NAME  
PUBLIC SCHOOL DISTRICT NAME

Spring 2022  
Grade 10

These are your student's results from the Minnesota Test of Academic Skills taken in the spring of 2022.

1. **Student Information**—Information about your student, including: Student Name, Grade, School, District, Date, and Assessment.

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**READING**

Exceeds

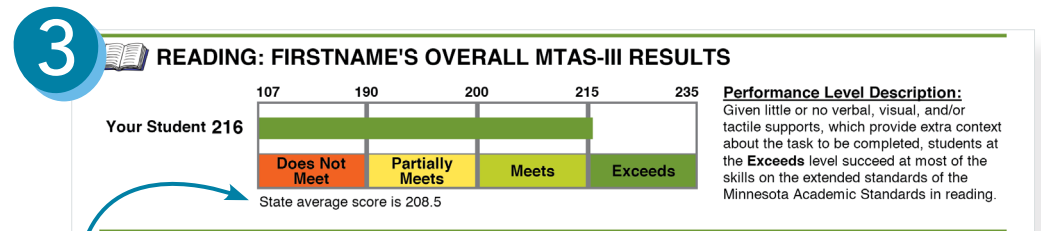
**ALTERNATE ACHIEVEMENT STANDARDS**

Firstname's score shows performance **above** grade 10 alternate achievement standards

MTAS scores are used in district planning and should be used in discussions with other data at the classroom level

2. **Performance Meter**—The Performance Meter shows the student's overall score as a performance level, also known as an achievement level. There are four performance levels: Does Not Meet, Partially Meets, Meets, or Exceeds the Alternate Achievement Standards.

Students who achieve the Meets or Exceeds the Alternate Achievement Standards performance levels are demonstrating the knowledge, skills and abilities expected for their grade level, as described in the extended standards of the academic standards.



3. **Overall Results**—For each subject, your student's performance is shown.

State average scores are provided for comparison. The colors of the bars on the bar graph match the colors of the performance levels.

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### Minnesota Test of Academic Skills (MTAS) Scoring Rubric

The MTAS consists of nine performance tasks. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance = **3 points**
- The student responds correctly to the task after the test administrator provides additional support = **2 points**
- The student responds incorrectly to the task after the test administrator has provided additional support = **1 point**
- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

4. **MTAS Scoring Rubric**—During test administration, the Test Administrator used this rubric to score your student on each task.



### READING: PERFORMANCE DETAILS

#### Firstname's score Exceeds the Reading Alternate Achievement Standards

Students at the **Exceeds** level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in reading. Given little or no verbal, visual, and/or tactile supports, which provide extra context about the task to be completed, the students may demonstrate the ability to:

**Key Ideas and Details:** Make connections between the main idea/central message and key details of a reading passage; identify multiple traits and behaviors of characters; compare and contrast characters; answer literal and basic inferential questions about a story, poem, or informational text; sequence events or steps in a process; make relevant connections between characters and setting; summarize whole text; identify cause and effect; draw appropriate conclusions based on a literal interpretation of a reading passage; make logical inferences, predictions, and generalizations based on a reading passage; and identify the plot of a story.

**Craft and Structure:** Determine literal meanings of new words or multiple-meaning words by using context clues; and determine the meaning of new grade-level, content area vocabulary.

READING AREA	DESCRIPTION	POINTS EARNED* /POINTS POSSIBLE
	Read closely to determine what the text says explicitly and make inferences.	7 / 6
	Determine the main idea in a text; summarize key supporting details and ideas.	6 / 6
	Describe how individuals, events, and ideas develop over the course of a text.	12 / 12
	Interpret words and phrases as they are used in text, including multiple-meaning words.	3 / 3
There were three reading passages included in the assessment. Your student had		
<ul style="list-style-type: none"> <li>• 0 passage(s) read aloud by the test administrator,</li> <li>• read 2 passage(s) along with the test administrator, and</li> <li>• read 1 passage(s) independently.</li> </ul>		
<b>TOTAL:</b>		<b>27 / 27</b>

\* State averages for the areas and total are 4.4, 4.7, 9.8, 3.0, and 21.9 respectively.

5. **Performance Details**—For each subject, performance details are reported in points earned compared to points possible for each content area and the total. State averages for the content areas and total are provided for comparison.

6. **Reading Access**—Reading access describes the level of assistance provided by the Test Administrator in reading the passages. For Reading MTAS only, the passage may be read independently by the student, read along with the Test Administration, or read by the Test Administrator.

The last page of the ISR includes FAQs and information on where to find additional resources.

MINNESOTA ASSESSMENTS

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Spring 2022



### Minnesota Test of Academic Skills (MTAS-III) Reading

School District  
P.O. Box 1234  
123 First St  
City Name, MN 12345

Optional Parent or Guardian Name  
To the Parent or Guardian of Firstname M. Lastname  
Optional Address Line 1  
Optional Address Line 2  
Optional Address Line 3

#### What is this report about?

- This Individual Student Report (ISR) provides your student's results on the Minnesota Assessments taken in the spring of 2022 to measure student knowledge and abilities on the extended standards of the Minnesota Academic Standards.
- For each reported subject, overall performance includes your student's score and related Alternate Achievement Standard level, and state average score.
- Your student's performance details in content areas within extended standards include points earned compared to points possible for each content area and the total, including state averages for each of those score areas.
- When reviewing student scores and state averages, keep in mind that each student has unique needs considered in the administration of tasks, which influence performance on this particular assessment.
- If you have questions about the results, we encourage you to contact your student's school.

#### Who takes these assessments and why?

Minnesota Assessments are taken by all public students in grades 3-8 and 11 on mathematics, in grades 3-8 and 10 on reading, and in grades 5, 8, and once in high school on science. Students with the most significant cognitive disabilities may take the Minnesota Test of Academic Skills (MTAS).

#### Where can I find information for parents/guardians?

View short videos, quick guides, and an interpretive guide on the [Individual Student Reports \(ISRs\) Resources](#) links below.

- [MTAS ISR Quick Guide](#) (minnesota.pearsonaccessnext.com > Reporting Resources > Individual Student Reports (ISRs) Resources > MTAS ISR Quick Guide)
- [Understanding the MTAS ISR Video](#) (minnesota.pearsonaccessnext.com > Reporting Resources > Individual Student Reports (ISRs) Resources > Understanding the MTAS ISR Video)
- [Interpretive Guide for Statewide Assessment Reports](#) (minnesota.pearsonaccessnext.com > Reporting Resources > Individual Student Reports (ISRs) Resources > Interpretive Guide for Statewide Assessment Reports)

#### How can I get this report in a translated language or an alternative format?

To request this Individual Student Report be made available in a translated language or an alternative format, such as large print, Braille, or as an audio file, contact Statewide Testing by email at [mde.testing@state.mn.us](mailto:mde.testing@state.mn.us), by phone 651-582-8674 or by fax 651-582-8674. TTY users may call the Minnesota Relay Service at 711.

education.mn.gov

### What Families Need to Know about Using MCA and MTAS Results

(MDE website > Students and Families > Programs and initiatives > Statewide Testing)