

**PROFILE: Spring Lake Park High School**

- *Principal's message, school highlights, demographics*
- *School purpose, vision, priorities*
- *Easy-to-Read Summary of data, test results*



# Spring Lake Park High School

8001 Able Street NE  
Spring Lake Park, MN 55432  
763-786-5571

[SpringLakeParkSchools.org](http://SpringLakeParkSchools.org)



# PROFILE SPRING LAKE PARK HIGH SCHOOL SPRING LAKE PARK SCHOOL DISTRICT

## Message from the principal



Spring Lake Park High School is a 9-12 grade learning community with a student population of over 1,300. We have a dedicated staff that continually focuses on student learning and achievement.

As a learner-centered school; we provide ongoing professional development through our Professional Learning Teams. We utilize Small Learning Communities in 9th and 10th grades which foster the ability for students to receive personalized attention as well as access to many honors and Advanced Placement courses. And we, as a staff, continue to reflect and work to improve on how can provide the ever-greater quality education that our students deserve.

Our students take pride in being a part of Panther Life by through their involvement in our co-curricular activities including sports teams, student government, academic and service clubs, student mentor groups, and many other student organizations.

I am proud to be a part of Spring Lake Park High School and take pride, as does our entire staff, in our students' academic success while we maintaining a safe and welcoming environment for students, parents, and all members of the community.

**Principal**  
Frank Herman

**Spring Lake Park High School**  
8001 Able Street NE  
Spring Lake Park, Minnesota 55434  
763-786-5571

**Enrollment**  
1312 students

**School Hours**  
7:25 am – 2:30 pm

**Website**  
[SpringLakeParksShools.org](http://SpringLakeParksShools.org)



## School demographics

- Percent of students eligible for free or reduced lunch 24%
- Percent of students receiving special services
  - Special Education 11%
  - English as a Second Language 7%
  - Gifted/Talented: 13%
- Diversity of student population (by percent):
  - Native American: 1%
  - Asian: 8%
  - Hispanic: 7%
  - Black: 9%
  - White: 74%

## School highlights

- There is a strong culture of students and staff helping others through service learning, peer tutoring, leadership development, and mentoring. For example, outstanding juniors and seniors assist new students through our Panther Mentor Program.
- Ninth and tenth grade students are placed in smaller communities with teachers from core disciplines to provide a more personalized experience designed to assure that all students are learning.
- Students have the opportunity to learn in a variety of ways including online learning, learning across disciplines, independent study, national and international travel, and in traditional classrooms.
- Our students have earned state, national, or international recognition in physics, chemistry, band, emergency health care, math, dance, basketball, swimming, and football.



# PROFILE SPRING LAKE PARK HIGH SCHOOL REPORT TO THE COMMUNITY



## School Purpose

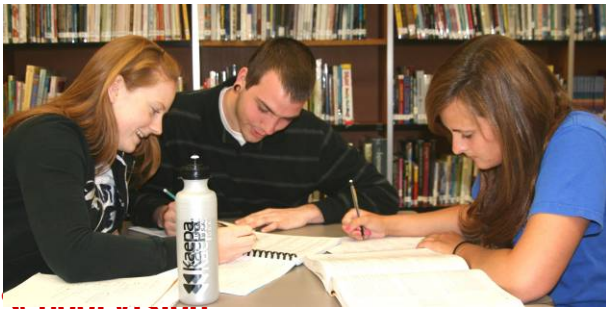
High expectations,  
High achievement  
For all.

## School priorities

No excuses.



We have identified the following priorities that we need to focus on to continually improve student learning:



## SCHOOL VISION

How we want people to describe our school in the future

- A community of professional learners focusing their work on what will successfully support students in their high school experience.
- A school which provides every student with meaningful adult relationships that will best support learning.
- A school focused on the development of personalized learning, where students see their learning as meaningful and relevant, as well as rigorous and challenging, ensuring their success both within and beyond high school.

- Improve the work of our **Professional Learning Teams** to ensure positive results in student achievement
- Improve and extend the work of our **Small Learning Communities** to the upper grades



- Implement a **System of Interventions** which will provide an immediate and systematic response when students are struggling in their learning
- Provide **Personalization and Engagement** in the learning process for all students to assure that individual learning needs are met

*Priorities were identified through ongoing review of school and student data and alignment with district strategic directions. To view the data, visit the School Information Report found on the Spring Lake Park High School or Accountability home pages.*

# PROFILE SPRING LAKE PARK HIGH SCHOOL REPORT TO THE COMMUNITY

Our district success system defines indicators of success within each of four strategic areas. At the core of our success system is the area of *Improving Student Learning and Development*. Regular review of our results across this success system results in the identification of improvement projects that will directly or indirectly improve student learning results by building on successes and addressing areas of needed improvement.

## Areas of our Success System

- Core: Improving Student Learning and Development
- Effective operations, processes, and stewardship of resources
- Family and community connections and partnerships
- Professional Learning Community

## Easy-to-Read Executive Summary of data, test results

### Improving student learning and development

#### Accomplishments

- Ninth graders worked all year with four core teachers to improve the transition from middle school to high school.
- Tenth grade students were placed in Small Learning Communities to improve learning in the core subjects.
- Students are regularly assessed for progress toward course learning targets.
- Course learning targets are defined and shared with students on a daily basis.
- The number of students taking Advanced Placement (AP) and honors courses has increased.
- The number of students prepared to move to the next grade level in a single year is higher than in the last five years as they are better academically prepared.

#### Challenges

- Available electives have been slightly reduced
- There is an achievement gap between our students of color and our white students.

### Effective operations, processes, and stewardship of resources

#### Accomplishments

- SMART Boards are used in several classrooms to enhance the learning experience and we expect that all classrooms will have this tool in the future.
- Schedules are adjusted and time is flexed within learning communities to better accommodate learning styles
- Professional Learning Teams meet weekly during our Wednesday late starts

#### Challenges

- Temporary placement in three campuses provides challenges in communication and movement of students.

#### Priorities & Projects

- Many of our staff members are members of various school and district level task forces such as technology, world language and 21<sup>st</sup> Century Learning.

### Professional learning community: curriculum, instruction, staff learning, student support

#### Accomplishments

- Staff is implementing classroom, community, and school level interventions to assure success for struggling students.
- Staff work together in collaborative teams to assure that they continue learning and meet the needs of students.
- Teachers from social studies, mathematics, health, business, media, and world language worked together to improve the curriculum offered to students at the high school.

#### Challenges

- Teachers in Small Learning Communities are learning to create interdisciplinary units which allow students to see what they are learning from multiple perspectives.

#### Priorities & Projects

- Professional Learning Teams will continue to meet weekly to ensure positive results in student achievement
- A Small Learning Communities task force will work to extend the Small Learning Communities to the upper grades

### Family and community communications and partnerships

#### Accomplishments

- Utilization of an array of resources to communicate with parents in a variety of languages.
- Newsletters and other school info is sent out in the mail and posted on our web site.
- Monthly parent meetings are scheduled throughout the school year.
- School conferences are held twice a year

#### Challenges

- Parents of color are under-represented on the Parent Advisory Council (PAC).

#### Priorities & Projects

- Staff of color are working together to increase communication with our parents of color.