

Spring Lake Park Schools District 16

Renewal Clock Hour Reporting Form

First Name _____ MI _____ Last Name _____

School _____ Lic. Area(s) _____ Lic. Renewal Year _____

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| 1. Please fill out this form completely. | 4. Clock hours must be earned in two or more categories. |
| 2. Do not send hours in excess of 125. | 5. 30 clock hours maximum in each area of category G. |
| 3. Please send in documentation in the order listed. | 6. Submit this form to your building representative. |

Continuing education relicensure rules, with a description of all categories, are available in the Recertification folder.

Description	Date(s)	Category	Hour(s)	State Requirements				Building Approval	District Approval
				BI	AM	RI	MH		
_____	_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____
_____	_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____
_____	_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____
_____	_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____
_____	_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____
_____	_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____
_____	_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____
_____	_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____
_____	_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____

Applicants must include in their 125 clock hours activities that address the following four requirements:

1. positive **B**ehavior **I**ntervention strategies
2. **A**ccommodation, **M**odification, and adaptation of curriculum, materials, and instruction
3. evidence of further **R**eadin**I**ng **I**nstruction preparation
4. understanding key warning signs of early-onset **M**ental **H**ealth illness in children and adolescents